

# Assessment Strategies

Prior to teaching the Anne Frank vocabulary unit, I asked the students to take pre-test that included 15 multiple-choice questions (worth one point each) and 5 short answer questions (worth two points each). I told the students to answer only what they knew or believed they knew, and to leave the rest blank or write "I don't know". During the following two months, I was in charge of all the lesson plans that involved Anne Frank vocabulary. My cooperating teacher assisted me in developing the lesson plans and assessments along the way.

My lesson plans generally took place on Wednesdays, as the class period is only 40 minutes instead of 48. I tackled only a few words at a time and utilized various methods to teach the students keeping in mind the various learning styles for students. Every lesson was discussed verbally while utilizing various visual aids. During some lessons, students were given worksheets to fill out. Other lessons involved PowerPoint or Prezi presentations, YouTube videos, and articles. Students were often asked to take notes in their Anne Frank workbooks that were given out to each student at the beginning of the unit. Each assignment and assessment was peer-reviewed and the correct answers were discussed during class. Sticks with all the student's names were also randomly pulled during out-loud reading and when answering questions to avoid calling on the same few students every time, while the rest go unnoticed.

Most students prior to the Anne Frank unit, knew little to nothing of the Holocaust. The majority of the vocabulary words were unknown to most students. I was surprised that all of the student had learning gains on the post-test. Each student, including those receiving SPED and ELL services, showed a drastically increased understanding of the 15 vocabulary words. It was clear from the class assignments and discussions that students were grasping and incorporating new words into their vocabulary.

# Individual & Group Assessment Analysis

## Individual Assessment Analysis

Period One Students	Pre-Test Scores (3/11)	Post-Test Scores (5/14)	Difference
A.A.	17/25	24/25	+8
K.B.	2/25	18/25	+16
I.B.	10/25	23/25	+13
M.B.	8/25	18/25	+10
J.B.	11/25	18/25	+7
G.C.	10/25	23/25	+13
A.C.	5/25	14/25	+9
S.C.	8/25	25/25	+17
R.C.	8/25	20/25	+12
L.D.	18/25	24/25	+6
N.E.	7/25	16/25	+9
R.H.	17/25	24/25	+7
H.H.	0/25	14/25	+14
Z.H.	11/25	25/25	+14
D.J.	0/25	24/25	+24
A.L.	12/25	25/25	+13
D.L.	7/25	22/25	+15
I.M.	16/25	23/25	+7
S.M.	10/25	23/25	+13
O.M.	4/25	12/25	+8
M.N.	5/25	21/25	+16
T.N.	15/25	23/25	+8
H.O.	18/25	23/25	+5
K.P.	6/25	24/25	+18
S.R.	4/25	24/25	+20
C.R.	6/25	24/25	+18
I.R.	16/25	25/25	+9
J.R.	4/25	24/25	+20
E.S.	7/25	22/25	+15
A.S.	12/25	25/25	+13
M.S.	4/25	25/25	+21

## Group Assessment Analysis

Points	Pre-Test Scores	Post-Test Scores	Difference
0-6 (.25)	11	0	-11
7-12 (.5)	13	1	-12
13-18 (.75)	7	6	-1
19-25 (1)	0	24	+24

Key

# Vocabulary Study-Pre-Assessment

## VOCABULARY IN CONTEXT: ANNE FRANK

A. Directions: Match the vocabulary word with the definition

Vocabulary Word	Definition
1. <u>M.</u> Stereotype	A. A member of the National Socialist German Workers' Party
2. <u>F.</u> Discrimination	B. To blame others
3. <u>B.</u> Scapegoat	C. To stick to what you are doing
4. <u>I.</u> Prejudice	D. The quality of being honest and having strong moral principles.
5. <u>K.</u> Genocide	E. A building in the camps that contained the ovens, where the bodies of victims were burned
6. <u>O.</u> Anti-Semitism	F. Prejudice in action
7. <u>D.</u> Integrity	G. Cruel and unjust use of power.
8. <u>J.</u> Holocaust	H. A closed area where Nazis forced Jews to live; a quarter of a city in which members of a minority group live especially because of social, legal, or economic pressure
9. <u>L.</u> Propaganda	I. Judging others before you know them
10. <u>H.</u> Ghetto	J. Means "sacrifice by fire"
11. <u>G.</u> Tyranny	K. The killing of an entire race of people
12. <u>C.</u> Persevere	L. information, esp. of a biased or misleading nature, used to promote or publicize a particular political cause or point of view.
13. <u>E.</u> Crematorium	M. Simplified ideas of groups of people based on little/no information
14. <u>A.</u> Nazi	N. An ancient design that the Nazis adapted as a symbol for the Aryan race
15. <u>N.</u> Swastika	O. Anti-Jewish feelings

**B. Directions:** Write one complete sentence (or two if you need it) to show that you understand the vocabulary words. You must show meaning.

**Example:** Give an example of **honesty** in Language Arts Class.

Kat decided to be honest and told Ms. Sermol that she watched *Survivor* instead of doing her assigned reading.

16. Give an example of **discrimination** during the **Holocaust**. (2 points)

---

---

---

---

17. Give an example of **discrimination** found in today's world. (2 points)

---

---

---

---

18. Give an example of having **integrity**. (2 points)

---

---

---

---

19. Give an example of having little to no **integrity**. (2 points)

---

---

---

---

20. Use the word "**scapegoat**" in a sentence showing you understand the meaning. (2 points)

---

---

---

---

Name: Master

Period: \_\_\_\_\_ Score: \_\_\_\_\_

# Vocabulary Post-Test

## VOCABULARY IN CONTEXT: ANNE FRANK

A. Directions: Match the vocabulary word with the definition

Vocabulary Word	Definition
1. <u>B.</u> Scapegoat	A. A member of the National Socialist German Workers' Party
2. <u>N.</u> Swastika	B. To blame others
3. <u>M.</u> Stereotype	C. To stick to what you are doing
4. <u>A.</u> Nazi	D. The quality of being honest and having strong moral principles.
5. <u>E.</u> Crematorium	E. A building in the camps that contained the ovens, where the bodies of victims were burned
6. <u>C.</u> Persevere	F. Prejudice in action
7. <u>G.</u> Tyranny	G. Cruel and unjust use of power
8. <u>H.</u> Ghetto	H. A closed area where Nazis forced Jews to live; a quarter of a city in which members of a minority group live especially because of social, legal, or economic pressure
9. <u>L.</u> Propaganda	I. Judging others before you know them
10. <u>F.</u> Discrimination	J. Means "sacrifice by fire"
11. <u>I.</u> Prejudice	K. The killing of an entire race of people
12. <u>K.</u> Genocide	L. The deliberate spreading of misinformation
13. <u>O.</u> Anti-Semitism	M. Simplified ideas of groups of people based on little/no information
14. <u>D.</u> Integrity	N. An ancient design that the Nazis adapted for their party symbol
15. <u>J.</u> Holocaust	O. Anti-Jewish feelings

**B. Directions:** Write one complete sentence (or two if you need it) to show that you understand the vocabulary words. You must show meaning.

**Example:** Give an example of **honesty** in Language Arts Class.

Kat decided to be honest and told Ms. Sermol that she watched *Survivor* instead of doing her assigned reading.

16. Give an example of **discrimination** during the **Holocaust**. (2 points)

---

---

---

---

17. Give an example of **discrimination** found in today's world. (2 points)

---

---

---

---

18. Give an example of having **integrity**. (2 points)

---

---

---

---

19. Give an example of having little to no **integrity**. (2 points)

---

---

---

---

20. Use the word "**scapegoat**" in a sentence showing you understand the meaning. (2 points)

---

---

---

---

# Vocabulary Study-Pre-Assessment

## VOCABULARY IN CONTEXT: ANNE FRANK

8/15

A. Directions: Match the vocabulary word with the definition

Vocabulary Word	Definition
1. <u>I</u> Stereotype	<del>A.</del> A member of the National Socialist German Workers' Party
2. <u>F</u> Discrimination	<del>B.</del> To blame others
3. <u>M</u> Scapegoat	<del>C.</del> To stick to what you are doing
4. <u>B</u> Prejudice	<del>D.</del> The quality of being honest and having strong moral principles.
5. <u>K</u> Genocide	<del>E.</del> A building in the camps that contained the ovens, where the bodies of victims were burned
6. <u>O</u> Anti-Semitism	<del>F.</del> Prejudice in action
7. <u>D</u> Integrity	<del>G.</del> Cruel and unjust use of power.
8. <u>N</u> Holocaust	<del>H.</del> A closed area where Nazis forced Jews to live; a quarter of a city in which members of a minority group live especially because of social, legal, or economic pressure
9. <u>C</u> Propaganda	<del>I.</del> Judging others before you know them
10. <u>H</u> Ghetto	<del>J.</del> Means "sacrifice by fire"
11. <u>G</u> Tyranny	<del>K.</del> The killing of an entire race of people
12. <u>L</u> Persevere	<del>L.</del> information, esp. of a biased or misleading nature, used to promote or publicize a particular political cause or point of view.
13. <u>E</u> Crematorium	<del>M.</del> Simplified ideas of groups of people based on little/no information
14. <u>A</u> Nazi	<del>N.</del> An ancient design that the Nazis adapted as a symbol for the Aryan race
15. <u>J</u> Swastika	<del>O.</del> Anti-Jewish feelings

2/10.

**B. Directions:** Write one complete sentence (or two if you need it) to show that you understand the vocabulary words. You must show meaning.

**Example:** Give an example of **honesty** in Language Arts Class.

Kat decided to be honest and told Ms. Sermol that she watched *Survivor* instead of doing her assigned reading.

+1 16. Give an example of **discrimination** during the **Holocaust**. (2 points)

The Nazis put Jews into concentration camps.

+1 17. Give an example of **discrimination** found in today's world. (2 points)

Rich people think they are above, or better than working class, or lower class families.

~~18. Give an example of having **integrity**. (2 points)~~

~~19. Give an example of having little to no **integrity**. (2 points)~~

~~20. Use the word "**scapegoat**" in a sentence showing you understand the meaning. (2 points)~~



S.M. Name: [scribbled out]

Period: 1 Score: 23/25

# Vocabulary Post-Test

## VOCABULARY IN CONTEXT: ANNE FRANK

Great!

15/15 ☺

A. Directions: Match the vocabulary word with the definition

Vocabulary Word	Definition
1. <u>b</u> Scapegoat	<del>A.</del> A member of the National Socialist German Workers' Party
2. <u>m</u> Swastika	<del>B.</del> To blame others
3. <u>m</u> Stereotype	<del>C.</del> To stick to what you are doing
4. <u>a</u> Nazi	<del>D.</del> The quality of being honest and having strong moral principles.
5. <u>e</u> Crematorium	<del>E.</del> A building in the camps that contained the ovens, where the bodies of victims were burned
6. <u>c</u> Persevere	<del>F.</del> Prejudice in action
7. <u>g</u> Tyranny	<del>G.</del> Cruel and unjust use of power
8. <u>h</u> Ghetto	<del>H.</del> A closed area where Nazis forced Jews to live; a quarter of a city in which members of a minority group live especially because of social, legal, or economic pressure
9. <u>L</u> Propaganda	<del>I.</del> Judging others before you know them
10. <u>f</u> Discrimination	<del>J.</del> Means "sacrifice by fire"
11. <u>i</u> Prejudice	<del>K.</del> The killing of an entire race of people
12. <u>K</u> Genocide	<del>L.</del> The deliberate spreading of misinformation
13. <u>O</u> Anti-Semitism	<del>M.</del> Simplified ideas of groups of people based on little/no information
14. <u>d</u> Integrity	<del>N.</del> An ancient design that the Nazis adapted for their party symbol
15. <u>J</u> Holocaust	<del>O.</del> Anti-Jewish feelings

8/10

**B. Directions:** Write one complete sentence (or two if you need it) to show that you understand the vocabulary words. You must show meaning.

**Example:** Give an example of **honesty** in Language Arts Class.

Kat decided to be honest and told Ms. Sermol that she watched *Survivor* instead of doing her assigned reading.

+2 16. Give an example of **discrimination** during the **Holocaust**. (2 points)

Jewish people were discriminated against by the nazis and were treated poorly and put into concentration camps.

+1 17. Give an example of **discrimination** found in today's world. (2 points)

Many african american people are discriminated against for the color of there skin.

in what way? Example?

+2 18. Give an example of having **integrity**. (2 points)

Someone I know had stolen something, but instead of keeping it they gave it back because it's the right thing to do.

+2 19. Give an example of having little to no **integrity**. (2 points)

Someone might cheat on a test and not tell anyone, or someone might not do there homework.

+1 20. Use the word "**scapegoat**" in a sentence showing you understand the meaning. (2 points)

I was very mad about school, but I used my mom as a scapegoat.

be more specific